4th Fighter Wing Public Affairs

Field Trip Request Form

Request Date and Start Time:				
Group Name:	Number of attendees:			
Point of Contact Name/Email/Phone:				
Agreement of Unde	erstan	ding		
I, (print name) am requesting a field trip on Seymour Johnsor				
AFB to view the below mentioned assets for (date) at (time) I				
understand the group attending will be no fewer than 40 people, and no larger than 150				
people. I understand I must give 60 days notice of my intent to visit the base, and that the				
tour is only granted if no less than three assets are available. I understand the tour may be				
cancelled at any time due to mission requirements. I understand it is my responsibility to				
arrange transportation to and from the base, as well				
needed.			J	
		igna	ture (or full name) and date	
Assets requested:	Yes	No	ture (or run marrie) and acce	
☐ Security Forces			Will your group bring lunch on	
☐ Survival, Evasion, Resistance and Escape		_	base? (not provided)	
☐ Honor Guard demonstration			If yes, would your group be	
☐ Explosive Ordinance Disposal demo		_	interested having the MWD	
☐ Military Working Dog demonstration			demo during lunch?	
☐ Fire Department			_	
☐ Aerospace / Flight Equipment			method of transportation on	
☐ Other:			base?	
			Date:	
Purpose or Intent of Tour:				
<u> </u>				
INTERNAL USE				
Tour Approved: \square Denied: \square Date:				
Reason for denial:				
Tour Guide Assigned:				

Support Information

The students will be split groups, one for each agency, and rotate every 30 minutes so each group will visit all the agencies. If the group brings lunch (not provided), they can eat while watching a military working dog demonstration, if available.

Fire Department: Fire Protection Airmen protect people, property, and the environment from fire and disasters. They also provide fire prevention, firefighting, rescue, hazardous materials and weapons of mass destruction responses. **If available**, Fire Protection Airmen can bring some of specialized equipment that they would use when responding to a fire such as a fire truck or protective gear. They would also be able to teach the students about preventing fires while discussing their day to day responsibilities and experiences they have had since joining the Air Force.

Security Forces: Security Forces Airmen are the Air Force's first line of defense and it is their job to maintain the rule of law on all Air Force bases and installations. All police activities associated with an Air Force base, from securing the perimeter of the base to being a military working dog handler, fall under this career field. Security Forces personnel are responsible for ensuring the safety of all base weapons, property and personnel from hostile forces. Security Forces personnel also train dog teams in all aspects of canine law enforcement and are occasionally assigned to an armory to control and safeguard arms, ammunition and equipment. If available, Security Forces Airmen can bring some of the specialized equipment that they use such as a police vehicle, radar speed gun, a military working dog, bullet proof vests and other protective equipment. They would also be able to teach the students about safety while discussing their day to day responsibilities and experiences they have had since joining the Air Force.

Aerospace Ground / Air Flight Equipment: Aerospace Ground Equipment Airmen maintain AGE to support aircraft systems or subsystems and manage AGE functions and activities. They perform scheduled and unscheduled maintenance on AGE, diagnose malfunctions and repairs of AGE and plan and organize AGE maintenance activities. AFE Airmen are responsible for equipping the aircrew with necessary tools to ensure a safe flight for the crew. If available, AGE and AFE Airmen can bring some of the equipment that they maintain along with the tools that they use to maintain them properly. They would also be able to teach the students how they maintain certain aspects of the equipment while discussing their day to day responsibilities and experiences they have had since joining the Air Force.

Honor Guard demonstration: The ceremonial guardsman is an individual of good reputation, integrity, ethical conduct and standards. It is an occupation which requires outstanding devotion and commitment to duty. By maintaining Air Force history and exceptionally high standards, honor guardsmen will continue to remain an icon of excellence. The Base Honor Guard Training Program standardizes ceremonies and the manner in which they are performed from base to base, across the Air Force. The program provides detailed instructions on key areas such as manuals, uniforms, history and traditions, and a variety of ceremonies. If available, honor guardsman can bring some of the specialized equipment that they would use during ceremonies such as flags for colors demonstrations and can teach the students basic Honor Guard movements. They would also be able to teach the students about what it means to be a guardsman while discussing their day to day responsibilities and experiences they have had since joining the Air Force.

Explosive Ordnance Disposal: Explosive Ordnance Disposal Airmen perform EOD operations to protect personnel, resources, and the environment from the effects of hazardous explosive ordnance,

improvised explosive devices and weapons of mass destruction which may include; incendiary, chemical, biological, radiological, and nuclear (CBRN) hazards. Airmen utilize and maintain advanced equipment, such as, robotics, x-ray, landmine and CBRN detection equipment. They transport demolition explosives and equipment to authorized disposal areas, fabricate explosive demolition charges, and dispose of hazardous devices, ordnance and explosives. EOD Airmen also provide rapid response capability and operate in five geographic disciplines: mountain, desert, arctic, urban and jungle, day or night, to include austere combat environments independent of an established airbase or its perimeter defenses in mounted, dismounted and limited airborne/aerial insertion operations. If available, EOD Airmen can bring some of the specialized equipment that they would use when responding to an explosive ordnance such as a bomb suit or bomb disposal robot. They would also be able to teach the students about safety regarding explosives and what to do if they think they found one while discussing their day to day responsibilities and experiences they have had since joining the Air Force.

Emergency Management: Emergency Management Airmen prepare, plan, train, educate, and equip personnel and installation leaders with ways to prepare for, prevent, respond to, maintain mission capability, and recover from threat events. Threat events include major accidents, natural disasters, weapons of mass destruction, and wartime chemical, biological, radiological, nuclear, and high-yield explosive attacks. EM Airmen also provide expert advice for commanders to make risk-based decisions during all phases of emergency response operations. **If available**, Emergency Management Airmen can bring some of the specialized equipment that they would use to prepare, prevent or respond to a threat such as detection devices, gas masks or protective clothing. They would also be able to teach the students about safety regarding specific emergencies such as hurricanes while discussing their day to day responsibilities and experiences they have had since joining the Air Force.

SERE: Air Force Special Operations, Survival, Evasion, Resistance and Escape (SERE) specialists teach aircrew Airmen everything that they would need to know to survive on their own in any environment or condition if their aircraft goes down. **If available**, SERE Airmen can bring some of the specialized equipment that they would use when training Airmen on survival and evasion techniques. They would also be able to teach the students about their day to day responsibilities and experiences they have had since joining the Air Force.